

SPPH 581K DL: Practical Knowledge and Skills for Working in Global Health

May 6, 2019 – June 20, 2019 (UBC Summer term)

This course is intended to introduce students to important practical knowledge, skills and attitudes required in the field of global health, covering planning, delivery, evaluation and sustainability of projects and programs in low and middle-income countries. [The principles](#) developed by the [Canadian Coalition for Global Health Research](#) (CCGHR) will figure prominently.

It is intended that this course be made available to students across BC interested, such that the course could serve to strengthen a local “community of practice” in global health, providing access of students to faculty members across the universities in the province. Students will be invited to present their projects at the BC summer institute in 2019.

LEARNING GOALS & OBJECTIVES

Knowledge, skills and attitudes in the following areas will be delineated and discussed:

- Multi-scalar understanding of global health issues – micro (individual), meso (organizational) and macro level (societal level): (CCGHR principle: *addressing root causes of inequities*)
- Ethical issues (including CCGHR principles: *inclusion*),
- Scale up and sustainability (incl. CCGHR principle: *commitment to the future*)
- Community engagement (incl. CCGHR principles: *shared benefits* and *authentic partnerships*)
- Cultural sensitivity, diplomacy, advocacy (including CCGHR principle: *humility*),
Drafting proposals in response to “requests for proposals” (RFPs), funding and budgets, logic models and evaluation,

COURSE STRUCTURE

SPPH 581K DL is a blended course. There will be a one 3-day face-to-face (F2F) session (a long weekend) where experienced global health practitioners will provide practical insight and relate valuable lessons learned in the field, supplemented with in-class exercises to apply the knowledge learned. During these sessions, small group discussions and class participation will provide a forum to apply the concepts to projects of the student’s choice and to pursue new ideas. There will also be 5 online interaction sessions; 1 before the F2F session, as an introduction and orientation, and 4 after, with considerable flexibility as to whether these latter sessions will take the form of a whole class webinar, class on-line chats and/or separate small group online interactions focused on the projects being developed. The mix will be determined based on the needs and flexibility of the students registered.

SUMMARY OF ASSESSMENT

Assignment	Description	%	Due Date
Assign#1a	Briefly present a global health “wicked problem” that you would potentially like to work to tackle/address/solve	10	Friday May 24 (Day 1- F2F)
Assign #1b	Finalize and present revised wicked problem, applying the CCGHR principles in approaching this project	10	Sunday May 26 (Day 3- F2F)
Assign #2	Present Logic Framework Analysis (LFA) along with a timeline and budget (10 min), after the session given on this subject	20	Saturday May 25 (Day 2 F2F)
Assign #3	Reflection on the 3-day workshop	10	Online, Date - TBD
Assign #4	Progress report of project	15	Online, Date - TBD
Assign #5	Final project presentation	35	Online, Date - TBD

INSTRUCTOR INFORMATION

UBC Co-Instructor: ANNALEE YASSI, MD, MSc, FRCPC

Dr. Annalee Yassi is a Professor in the School of Population and Public Health at UBC and holds a Tier 1 Canada Research Chair in Global Health and Capacity Building. A specialist in both Public Health and Preventive Medicine as well as Occupational Medicine, Dr. Yassi has projects in Latin America and Southern Africa, focusing on the healthcare workplace, issues and methods in community-based health research and North-South partnerships. She is especially interested in ethics in global health research and transdisciplinarity, including the use of arts-based methods.

Faculty members from at least 3 other universities will also participate.

BCGHR - Co-Instructor: BARBARA ASTLE, PhD, RN (University of Trinity Western)

Dr. Barb Astle, an Associate Professor of Nursing, and Director for the Centre of Equity and Global Engagement (CEGE), at TWU, focuses on global health equity and social justice as well as global health education (including competencies and partnerships). She co-authored the book “Research Literacy for Health and Community Practice” (2017), is a contributor and editor for the Consortium of Universities in Global Health Global Health Education Competencies Tool Kit (2017/18), and was Past Chair of the Canadian Society for International Health (CSIH) in 2009 – 2012.

BCGHR - Co-Instructor: KATE TAIRYAN, MD, MPH (Simon Fraser University)

Dr. Tairyan, a senior lecturer at SFU with a medical degree in preventive medicine and health management, obtained her MPH in Global Health Leadership, and has worked for the Ministry of Health of Armenia, as well as projects with WHO, World Bank, UNDP, OXFAM and other organizations in her work on health policy development and poverty reduction. Dr. Tairyan’s research focuses on online distribution of health sciences education, particularly global dissemination of high quality public health education using computer-assisted technologies and local mentorship; as well as knowledge translation.

Other faculty who will be participating include:

Dr. Vic Neufeld, a physician and educator who, for more than 25 years, held academic leadership positions, the last of which was as Director, Centre for International Health. He has advised various international agencies and institutions and serves as Special Advisor to the Canadian Coalition for Global Health Research (CCGHR), an organization of which he was the founding National Coordinator. His interests include capacity development with a special interest in strengthening national health research systems and promoting a stronger role for Canada in health research in low and middle-income countries.

Dr. Jerry Spiegel, a Professor in the School of Population and Public Health and co-director with Dr. Yassi of the Global Health Research Program, a WHO Collaborating Centre in Occupational and Environmental Health, was founding President of CCGHR and received the Canadian Public Health Association’s 2011 International Award. His research interests include the effects of globalization on health equity; an ecosystem approach; and the economic evaluation of interventions. He has led a range of research and capacity-building projects in Cuba, Ecuador and South Africa.

Dr. John Calvert, a political scientist with a specialization in public policy, obtained a PhD from the London School of Economics; his research interests include: Canadian public policy and the health impacts of international trade agreements, climate change and occupational health and safety.

Teaching Assistant: PRINCE A. ADU, MA, MPH, a PhD Candidate at SPPH, received his Bachelor’s degree in Psychology from the University of Ghana and has an MPH and a Master’s in International Development Studies, both from Ohio University, Athens. He is interested in understanding the structural determinants of health in populations.